

APPLESEED PRESS

JOHNNY APPLESEED JUNIOR HIGH SCHOOL

VOLUME 17

MANSFIELD, OHIO, THURSDAY, FEBRUARY 14, 1957

NUMBER 4

McKnight First Mihalick Second In Essay Contest

Wayne McKnight and Ronny Mihalick are the winners of the first and second places in the essay contest sponsored by the American Legion. The subject on which they wrote was "Patriotism in Modern America."

Any student in the ninth thru the eleventh grades who wanted to write an essay was asked to do so and give it to his or her English teacher before January 11, 1957. The entries were judged on content, presentation, and originality.

Continued on Page Six

Bands to Present Spring Concert

March 1, 1957, the Training Band and the Concert Band will present their annual concert. It will be held at 8:00 in the Johnny Appleseed Auditorium.

Conducted by Mr. Roger Oakley, the Training Band will play five numbers. The Concert Band will play Egmont Overture—Ludwig Beethoven, Air and March—Henry Purcell, Nutmeggers—Eric Osterling, and the Three Bs—Bach, Beethoven, and Brahms.

The tickets will be sold by the members of both bands.

They will also be sold at the door. The price is \$.35 for students and \$.65 for adults.

There are 102 members of the Concert Band and 53 members of the Training Band.

The officers of the Concert Band for 1956-57 are:

President—Dave Dunson
Vice President—Tom Zavelson
Secretary—Nancy Bourns
Treasurer—Sharon Radler
Band Manager—Ron Thoman
Assistants—Ken Richey
Bob Glessner

Training Band Manager—
Wayne McKnight

The Concert Band will also present a program of music at the next meeting of the Band and Orchestra Parents Club on February 5, 1957. Some of their selections are Aurora Overture—Paul Yoder, Peter Pan Medley—Walter Beeler, Sarabande and Gavotte—Arcangelo Corelli, Big Horn Boogie—"Tex" Brewster, and Colorama—Peter de Rose.

Students Complete Achievement Tests

The eighth graders took the CALIFORNIA ACHIEVEMENT TESTS during the third and fourth weeks in January. Mathematics, English grammar, and reading are included in the test series.

The seventh graders took the tests during the fifth week of January and the first week of February.

The purpose of these tests is to see what the child has learned since he last took the achievement tests and also his weak points. The tests determine the grade placement of each student, to whom they are given.

Continued on Page Two



Ninth Graders Elect Officers For '56 - '57

The ninth grade class has recently elected their officers. The president is Hugh Bolesky, vice president is Peg Flowers, secretary is Kathie Lusignan and treasurer, is Les Wagner. These students were voted for after nominations had been made during home room periods for several days. Each day the people with the most votes stayed in the race. On the last day the field was narrowed down to eight. Then the four people with the most votes were made president, vice president, secretary, and treasurer respectively.

Our president, Hugh Bolesky, stated that his pastime is Peg while sports are first for hobby. In schoolwork, general science and Mr. Collier rate tops. When asked what he liked about Appleseed he stated, "the boys and girls and teachers and the way it is being run in general." To have a formal prom is his ideal for a change around Appleseed. Hugh said that he thinks his most important duties are to help any one he can, to right any wrongs done, and to cooperate fully with all teachers. He said, "I will do all things I can for those who put their faith in me when they voted for me." Hugh also stated that he would like to go into the engineering field later.

Our vice president, Peg Flowers, states that Hugh is her pastime and music is her hobby. General science is tops in school and Peg likes everything at Appleseed including the teachers. Peg is undecided about her career. For changes around school Peg said there should be more school spirit and more activities. When asked what she thought her most important duty was she stated,

"to co-operate with the president."

Kathie Lusignan, our secretary, stated that she liked to listen to the radio to pass the time of day and her hobby is playing tennis and swimming. French is tops as far as school work goes.

LIBERACE FOUND AT APPLESEED

"I don't believe it" were the words of Diane Spognardi when she was told that a song she had written for piano was being published.

"Sontina in D Major in Three Movements" was the title she chose for this piece. The song will be published in a book along with ten other compositions written by other students from Ohio by the Federation of Music Clubs.

At the age of three, or so her mother tells her, she started composing small ballads. When at the age of six she started taking piano lessons, her composing became more mature.

In the sixth grade her music teacher discovered her talent for composing and sent some of her songs away to music publishers. None of them were actually published until now, but they all came back graded remarkable or excellent.

Some of the songs she composed while in her "younger years" are "Waltzing Ice Cubes", "Mexican Jumping Beans" and "South American Mood."

The titles of her songs are selected from her associations.

If you see a student walking through the halls carrying a candelabra, do not be alarmed, you'll know only our Liberace of Appleseed, Diane Spognardi.

When asked what she liked best about Appleseed, Kathie said she liked knowing lots of kids and the people. For a career Kathie said she would like to be a secretary, of course! For a change around school Kathie's ideal is to have more dances. Kathie stated that she thought that keeping the records straight and to do all she can to make this the best class ever are her biggest duties.

Les Wagner who was chosen as our treasurer stated that his pastime was current news while sports for a hobby is first. In school his favorite subjects are English and Latin while in later years he would like to go into law. When asked what he liked best about Appleseed he replied, "I like the students and the teachers." His ideals for changes around the school are to have more privileges if the kids wouldn't take advantage of them and more assemblies. Les said that he thought his most important duty as treasurer was to first make the money and then keep track of it!

Former Pioneer Joins Staff

The new attraction in the office is our new secretary, Mrs. Elaine Pugh. Mrs. Pugh was born in Mansfield and attended Johnny Appleseed and Mansfield Senior High. When she was in the ninth grade here in Appleseeds halls, she was the Press' feature editor and had the honor of winning a "big gold medal" for having the most inches of print. After graduating from M.H.S. she attended Ashland college one year. Mrs. Pugh has been married three years and has a little boy.

Glee Club Presents Headless Horseman

The Operetta "The Headless Horseman" will be presented February 15th by the ninth grade glee club under the direction of Miss Ellena Percy and Mrs. Eureka Clapp.

The cast is Katrina Van Tassel, Sue Hutzelman; Cornelius Van Tassel, who is a wealthy farmer, John Shaeffer; Brom Van Brunt, better known as Brom Bones, Dave Tuber; Ichabod Crane, a village schoolmaster, John Bell; Boys and Girls of Sleepy Hollow, Boys and Girls in the glee club, Small Fry, Boys and Girls of the glee club and Dancers, who have not been chosen yet.

The story takes place in Sleepy Hollow in the state of New York in the year 1830.

The operetta was written by Douglas Moore and Stephen Vincent Benet. It will be preformed by permission of the E. C. Schirmer music company Boston, Mass.

Adult tickets may be purchased from any member of the ninth grade glee clubs. Student tickets will be sold at the door.

Eighth Graders Lead With Straight "A's"

Seventh Grade students on Honor Roll are—David Cooper, Robert Garber, Mary Lou Beilstein, Margie Cutnaw, Julie Selfman, Rebecca Wappner, Katherine Bowden, Roxey Lombard, Robert Martin.

There are 101 seventh grade students eligible for Honorable Mention.

Eighth grade students with straight A's are—Brenda Brewer, Susan Manning, Arthur Rainey, Douglas Spreng, Judy Gottgalf, Robert Lewis, Joan Vieth, Janice Wilson, Judi Wilson, David Gross, Nancy Curl, Mary Miller, Sharon Rupp, Paula Leatherman.

Eighth grade students on Honor Roll are—Patti Jo Allemann, Lynda Rohn, Karen Linster, Paula Leatherman, Nancy Elizabeth Mintz, Joan Wagner, Anita Fluke, Dorothy Davis, Sharon Goetz, Judy Shade.

There are 64 eighth grade students eligible for Honorable Mention.

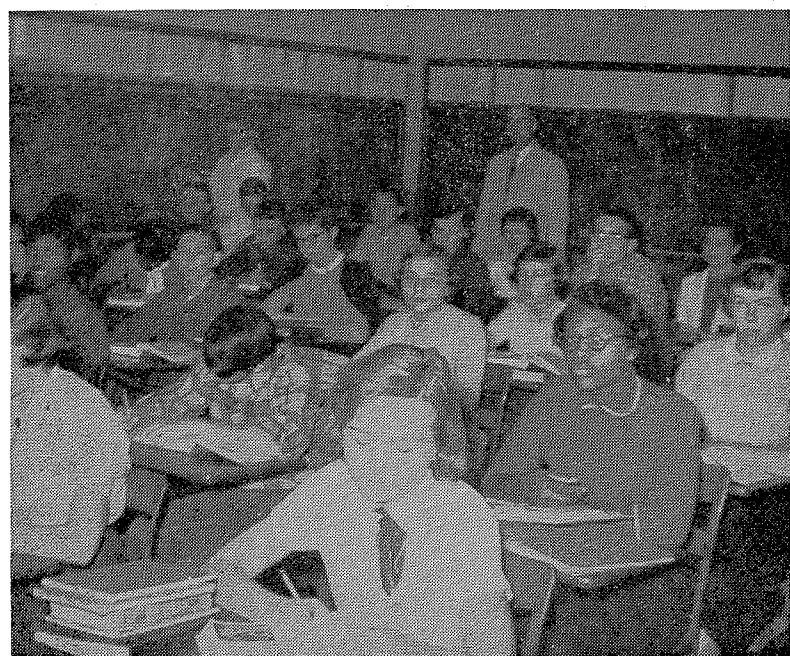
Ninth grade students with straight A's are—Donald Ramsey, Hope Lawrence, Sally Mahoney, Sarah Oxman, Bonnie Burkhart, Jean Haller, Ronald Landis, Nancy Bourns, Susan Weaver, Penny Zivkoff, Sallee Cummins.

Ninth grade students on Honor Roll are—Sam Campbell, Susan Hutzelman, Jon Bell, Richard Bertka, Tom Hout, Bob Smith, Kathie Lusignan, Karen Beal, Mike Scott, Irene Gaalaas, Ruthann Kibler, Betty Watson, Barbara Warden, Linda Whiteleather, Karen Mellick, Miriam Negin, Lino Teeters.

Quartet Presents Musical Program

On January 29 we had a very talented quartet perform. They are members of the faculty from Capital University in Columbus, Ohio. There are two violins played by Dr. Gene Taylor who is leader of the group and Mr. Lisco, one viola played by Mr. Elliot and one cello, played by Mr. Lacey.

Some of their selections were: The Night Music, Two Minuits, Andante, An Irish Reel, and a Rondio.



MATH "SOLVES THE PROBLEM"

Mr. Watson's algebra classes have just completed a study of the solutions of linear equations with one unknown and a system of solving with two equations and two unknowns. The latter problems are solved by means of graphing, adding and subtracting, or by substitutions. The application of equations has been used to reach solutions of word problems with one and two unknowns. At present they are studying division and multiplication of polynomials, algebraic expressions with two or more terms. In the near future Mr. Watson's classes will be going into the factoring of polynomials.

Mr. Watson's general math classes are being instructed in the wise use of money methods such as buying to take advantage of savings and methods of budgeting income.

Mr. Guthrie's algebra classes are presently working on digit problems, problems dealing with the order of digits in numbers.

Soon they will be studying polynomials also.

Mr. Guthrie's general math classes are studying transportation problems, such as parcel post, mail, etc.

Mrs. Simpson's 8th grade math classes are now studying "A New Way of Using Arithmetic", a simple introduction to Algebra — understanding equations, solving equations and using formulas.

Her classes will next study Measuring Surfaces and Solids including application and practice for the area of a square, triangles, circumference and area of a circle; volumes of prisms and cylinders.

Mr. LaRue's math classes are learning how to make bank notes and solving interest and commission problems.

Mrs. Harper's 8th grade math classes is working on interpreting graphs, learning the relationships in the circle and also getting an introduction to Algebra. An important part of the study of Algebra is using letter in numbers. Thinking about numbers in a new way—equations, also the making and solving of these equations.

Getting the Most Out Of Spelling

This six weeks Mrs. LaRue's spelling classes have been writing paragraphs using related spelling words found in the ninth grade speller. In that way the pupils get some practice in writing compositions as well as practice in using the words correctly.

Each class has a committee chairmen who proofreads the papers for correct usage and watch for misspelled words and correct punctuation. The words in the spelling lesson have been underlined for the convenience of the chairman to check whether each student has made use of every word in the lesson.

Here is a sample of one of the

Students in Miss Widders 7th grade Math classes have been studying story problems dealing with every day life. They make rough estimates of the answers and then solve the problems. The problems deal with finding the average, travel and cost. Some classes also are studying graphs. They are learning to read and make bar, line, and pictographs. When the unit on graphs is completed the classes will take up the unit on Per Cent.

Since taking the achievement test in Arithmetic, Mrs. Harper's 7th grade Math Classes have been working on practical story or word problems.

Practice in reading carefully, thinking clearly, and checking answers for reasonableness is stressed.

The work involves problems with fractions problems with decimals, cost, travel and sales.

Double trouble—those ten sets of twins in Applesseeds halls. Who are they? Do you know them?

more outstanding composition:

Long ago our ancestors, who were descendants of people from other lands, came to America and established our freedom. They had to sacrifice many things, even their loved ones (for many of them died from contagious diseases). Another problem confronting them was the proper drainage of the soil of the land. But they carried on with an attitude of tolerance. They made laws for misdemeanors and abolished aristocracy and permanently formed a democracy. They were not illiterate people and strove on to establish better things for their existence. We have carried on our inheritance of working for new and better things. We have a surplus of food and you can truly say that America is a land of prosperity. We believe in naturalization and helping others as much as we can.

Those that are in prison and are trustworthy are given paroles. Pensions are given to the disabled and those who have served their country well. Unemployment, on the whole, is not great in America. One thing that I think we should be ashamed of is the racial problems that are occurring once in a while. But then another thing that is wonderful is the right of suffrage which we should be very proud of. Representatives are sent to decide on candidates when voting time comes around and then people all over America, from big cities, suburban areas, and country towns go to the polls and vote freely. I think that you would unanimously say with me that it is a privilege to live in the United States of America.

By BARBARA REED

Students Compete Achievement Test

Continued from Page One

When asked what they thought the California Achievement tests do for the students individually, Miss Ackerman said, "For one thing, they show the student how much he has progressed since the sixth grade, and over all his school years."

"The achievement test shows the student what he has achieved in the fundamental arithmetic skills and also shows him where he may need help in some areas," stated seventh grade math teacher, Miss Helen Widders.

Mr. Frank Pival, seventh grade English teacher reported, "I think, if used properly, they help both the teacher and the student, since they point out the areas in which the student is especially strong and also the areas in which he is weak. These tests can serve as a guide to future work."

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Left to right: Jane Walker, Sarah Evans, Karen Lemunyon, Edith Black.

ALL THE WORLD'S A STAGE

Dramatics is a subject which aids students in developing their ability to act—to portray a character other than their own. It also teaches students to analyze a character before they attempt to portray it and to develop an understanding of the importance of feeling and living a part with deep concentration.

Miss Sallie Ritzenthaler's ninth grade dramatic classes have done pantomimes, monologues and individual characterization, two person scenes, and cutting from longer plays.

To teach students the techniques of acting, to familiarize them with terms used by actors, to learn body position, stage areas, principles of effective blocking of scenes, and principles of movements and motivation on the stage, are some of its objectives.

Dramatics also familiarizes students with the physical parts of the stage and the sets.

Next semester the dramatic classes will keep an extensive notebook of clippings, pictures, and critic's reviews. This will let students know what is new and good in drama in the current season.

Barb's Books

Some of the following books will be put out in the library this week. You are to find one that will be interesting.

"The Boy Next Door" by Betty Cavanna is about a teenage girl, Jane Howard. She had always been a friend with Ken Sanderson, the boy next door, until Ken showed he wasn't content with his unromantic role, but Jane rebuffed him and her younger sister takes over. What happens in the rest of the story is very interesting.

Interested in Chinchillas? If you are this is the book for you. "Too Many Promises" by Ruth F. Chandler doesn't only give information on the breeding and care of Chinchillas but also is a story about Niki, a teenage boy.

Beverly Clearly wrote "Fifteen" about Jane Pudy, a sophomore in high school. No one ever dated her except George, who talked only of his rock collection. Then she meets Stan: tall, good-looking, resourceful and sixteen.

No reader can fail to share Jane's breathless excitement or the ups and downs with Stan.

"The Story of the Ice Age" by Rose Wyler and Gerald Ames, gives a vivid picture of the living conditions in the Ice Age. Plant, animal, and human life during this period are described. The reader gains knowledge of the struggle for survival which prehistoric man faced.

Going to give a party? The "Seventeen Party Book" will help you make up the guest list, find things to do, recipes for good food, tips on how to get the party going and keeping it going, and ideas galore for just about every kind of party.

"Spanish Gold and Casey McKee" by Electa Clark are among the new arrivals. This book is about Casey McKee, who was staying at his uncle's new tourist court in Florida. He and his friend Owen Barrabee accidentally locate the wreck of an ancient Spanish galleon. Casey has six days of fun, terror, and mystery.

"Green Grows the Prairie" by Charlie May Simon. As you read the author's story, you will find out about Jim Lucky and how he loved the prairie. You will share his triumph when a way is discovered to use the land, to turn the prairie green.

Jean Potter, who wrote "Flying Frontiersmen," tells about our last frontier, Alaska, where airplanes are more important than almost anywhere else in the world. It tells about young rugged airmen and their wild and dangerous life.

By Barbara Teale

WHA-A-T???

Dear Friends,
I'm standing up sitting down with a pencil in my hand so I can type this letter to you.

I started to Mansfield to see you.. At the side of the road there was a sign that said "this will take you to Mansfield." I sat there for three hours, do you think that sign would move?

Aunt Nellie died last month and she's doing fine.. I hope you're doing the same!

I sent that picture of you to the "Lonely Hearts Club". They sent it back and said they weren't that lonely.

Enclosed is a picture of me but I took it out because I thought you'd lose it.

I'm sending you a coat by express. To make it lighter, I took the buttons off. You'll find them in the left pocket of the coat.

If you don't get this letter, let me know and I'll send it to you.

I would have sent the money I owe you, but I didn't think of it until I sealed the envelope.

—By Roberta Ralston

MYSTERY STUDENT

This month's mystery student is a cute dark haired girl with big blue eyes, hailing from homeroom 105. She's five feet one inch tall and tips the scales at 88 pounds. Basketball is her favorite sport, while English rates highest on her subject list. Her pastime is Tommy Smiley and she collects pennies as her hobby. Hamburgers and french fries are her favorite food, while pink and yellow are her favorite colors. She wants a longer lunch period for an improvement around the school.

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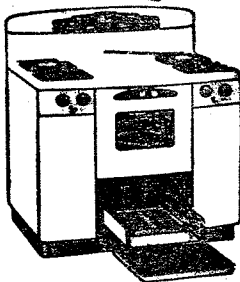
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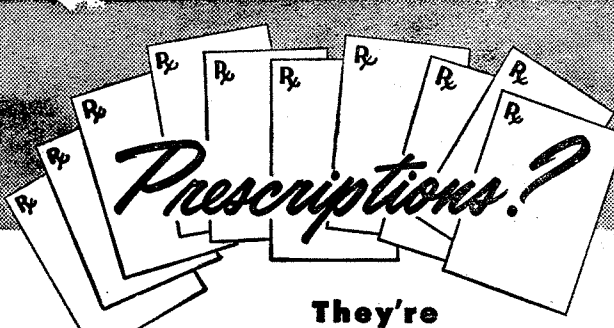
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STARTLING SMOKING STATISTICS

When you're older will you take up smoking . . . or do you now? Smoking is a habit of the average American person. Just what are the advantages and disadvantages of this habit.

First, there is the expense of smoking. The average person spends a hundred dollars or more per year for cigarettes. This is figured on a pack or more per day which is the average amount consumed. If a person started smoking at the age of twenty and stopped at the age of sixty it would cost him about \$4000 dollars for cigarettes in these forty years. Also, if this money was invested at three per cent interest compounded semi-annually, instead of being spent for cigarettes, at the end of forty years the amount would have been approximately doubled. This is enough to buy two Cadillacs or a modest home.

Another point to consider is the effects on a person's health. All facts given are proven statistics.

1. Most people believe that smoking helps the nerves and stimulates thought. Contrary to both beliefs, smoking does not do either. It makes a person more nervous, and though it helps routine thinking it hinders a person's learning process. It is a fact that non-smokers get higher grades than smokers.
2. Often people who smoke, including a light smoker, will have irritations in the nose and throat area. Sometimes it causes voice trouble.
3. Smoking may be especially dangerous for one who has a bad heart. It is a stimulant and increases the rate of the heart's beating.
4. Though it is not proven, it is believed that smoking is a main factor in the disease, lung cancer. It does cause chronic bronchitis or congestion of the lungs.
5. Smoking also may have an effect on the athletic ability and growth of a person.

The story of smoking has been given . . . the decision is up to you.

Typical Teenager, Tomorrow's Citizen

The typical Teenager is described as a wonderful, childish, elusive, persuasive, and a sloppy volcano ready to erupt at any time, day or night, to the latest "rock and roll" records. He's always hungry, full of energy when the gang drops in, head food administrator for the neighborhood, an dthe brawn lover when with his favorite girl. He likes girls, ivy league clothes, his friend's "49" chevy, pizza, parties, sloppy clothes, and the drug store on the corner. He dislikes boys who like his girl, fancy clothes, bright lights, his parents when they refuse to advance him his allowance, and his kid brother. He's found in the "49" chevy, sipping a soda at the corner drugstore, or puttering around at home in the dirtiest jeans possible.

Yet in a few years he will be the head of a household, a hard-working man, and possibly the father of another typical teenager.

Strictly For Boys

A girl is walking down the hall and ZOOM!, all of a sudden she is pushed aside by something. There she sits in the middle of the hall. Now does this something, probably a boy, come back, help her up, and possibly say he's sorry? Not on your life! He just keeps on traveling.

The bell rings, the class is dismissed. There is a mad rush for the door. And just guess who goes first? THE BOYS! If a girl even starts to get up, she'll most likely get mowed right back down.

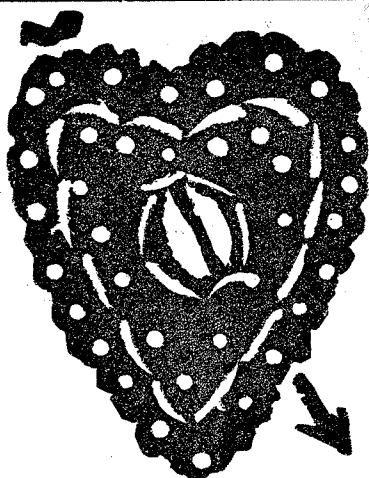
The boy is walking the girl to class (surprisingly enough), and his pal is in front of him. What does he do to his pal? Oh, he only punches, kicks, pushes, hits, and, Brother, you're lucky if you can't hear what he's saying.

These, you may say, are just little everyday incidents. But did you ever stop to think how fast they count up and what a girl thinks of them? Maybe I'm prejudice, but why is it that you guys just don't give a hoot?

In case you're unaware of his fact, the members of the opposite sex, namely girls, like to be treated as such!

Now this sermon might not apply to some of boys, but to those for whom it is intended, CHANGE YOUR WAYS, and have some manners! And for goodness sakes, mind how you talk, especially when you're with a girl. Give it a try and you might see an astonished face when you pick up Her pencil, open a door for Her, or do some other little "everyday incident."

J. V.



CUSTOM, COUPLES, AND CARDS

Custom, more potent than any other authority to man, has decreed that on February 14th, young, and old folks, both male and female, should exchange verses or "Poems of Love", either comical, in verse, prose, or emblematic pictures, and little tokens of candy, flowers, and small gifts. Because of this, this day has become traditionally dedicated to lovers. Parties on the Eve of Valentine's Day are another feature of the celebration.

PAT BOONE . . . SINGER, STUDENT

Pat Boone, a native of Tennessee, is one of the best-liked male singers in America today. Two of Pat's hit records which started him off to a singing career were "Tutti Frutti," and "Ain't That a Shame." Some of his other hits are "Friendly Persuasion," "Don't Forbid Me," and "Anastasia."

Pat, coming from a very religious family, was singing at prayer meetings and parties at the age of ten.

He is busy every split-second being a regular with Godfrey, burning up the picture tubes, and making the best selling records of all time. He is also working his way through college. Now at the age of twenty one Pat is a Letterman in football, baseball, and basketball. He is married and has three children.

Pat is doing the things he has always wanted to do, singing and training to be a teacher. He is also taking dramatic courses. Pat's classmates admire him for being so natural and unaffected, and for his straight-A average in the face of a full-time show business career.

He rates high with almost everyone. Here are some of the comments of the Appleseed students and teachers.

Jeanne Swallen — "Cute, and a good singer that's going places."

John Bruce — "Very good singer, and handsome."

Jeanie Flowers — "Crummy."

Miss Ackerman — "I like him."

Wayne McKnight — "Better than Presley."

Sandy Mitchell — "He's okay."

Hope Lawrence — "I wish he would go to Appleseed."

Judy Oxman — "Clean-cut."

Larry Lapine — "He's okay."

Linda Whiteleather — "Cute."

Gary Rice — "The best, he'll be around much longer than Presley."

Letters to the Editor

Dear Editor,

We would be very happy if you would print information on Pat Boone as you have Elvis. Please include 7th grade dream girl and boy.

June Wagner
Bertie Moore

We are happy to oblige. The articles about Pat Boone and the seventh grade "Dream Boy and Girl" are in this issue of the "Press".

Editor
"Letters to the Editor" may be given to Miss Sally Ritzenhaler or Bonnie Burkhardt.

George and Greatness

On February twenty-second, in the year 1732, Mary Ball Washington brought a small baby boy into the lives of many people, the most important, at that time, was her husband Augustine. Little George was the first of six children born to his parents, his birthplace was the Washington home on Popes Creek, later known as Wakefield.

When George reached the age of three small years, he and his family packed up and moved to the larger plantation farther up the Potomac. This plantation was known as Epsewasson or Little Hunting Creek, the name of the river it faced.

Time passed, several years as a matter of record, and Augustine Washington bought a farm of about two-hundred-eighty acres on the Rappahannock River, opposite Fredericksburg, to which he moved his family from Epsewasson. At that plantation on the Rappahannock many of the childhood exploits, such as the one known about by every schoolboy and girl, took place. The one which is being spoken of is when George hacked the bark of a cherry tree and explained to his father that he could not possibly have fibbed to him about it, thus, he confessed of his crime. There, too, he is supposed to have thrown a stone across the Rappahannock River.

Surely George led the normal life of a boy of the frontier, galloping over the fields as he learned to ride, playing at Indian wars with his brothers and sisters and many other boyhood experiences.

When George was eleven, tragedy struck the Washington household with the death of Augustine Washington. The farm on the Rappahannock was left to George, Epsewasson went to his older half brother Lawrence, and the plantation where George was born, to the other half brother Augustine. Lawrence had married and made additions to the house at Epsewasson and renamed it Mount Vernon, in honor of the admiral under whom he had served in West Indies. Augustine too had named, and was living, the easy life of a prosperous planter. After Mr. Washington's death it was decided that Mary Washington and the younger children should remain on the Rappahannock, but that George should go to live with his brother Augustine, because Henry Williams' school, considered one of the best in the colony, was only a short distance away.

Continued on Page Six

Student Court Commences

The Student Court off Johnny Appleseed Jr. High School was founded in 1955, its purpose being to cut down on running in the halls and making our school a safer place to attend. Most students know about the court; but, for those who are new to Appleseed, we shall try to explain the procedure of the court, and may refresh the minds of those who have been at Appleseed for several years.

The procedure is as follows: if you are running down the hall a Student Council members sees you and stops you. The member will probably ask you your name and home room. On the following Tuesday you will receive a summons in home room, presented to you by the balliff of the Court. That day you will go to court, which is held in room 104 the 4th period. Upon entering the room, you will be asked to take a seat on the left side of the room. In the front of the room will sit the three judges, the middle one being the head judge, who will keep order in the court. Sitting at the teacher's desk will be the clerk of courts. On the left will be the balliff and both the prosecuting and defense attorneys.

The balliff will call the court to order. After court is in order, the clerk will read the first complaint. This complaint shall be on a standard form giving as much information as possible. The judge will then ask if you plead innocent or guilty. If you plead guilty, you will then be sentenced by the judge. If you plead innocent, you will be tried in a regular trial. The prosecution will present its case first. All witnesses may be cross-examined. The defense then presents its case and there is some more cross-examining. The prosecution and defense then present their rebuttals. The judges then decide upon their verdict and sentence the defendant if found guilty.

The court is to help you and to make Appleseed a safe school. We shall appreciate your co-operation in making our school safe.

FASHION FAIR



Hi Kids,

Hi Kids, blazers everywhere! It looks like lots and lots of girls got blazers for Christmas. The red ones are very noticeable, but the white, black, and brown are still very practical.

The new type of saddles (known as Frisks, Rock 'n Roll, or Be-Bop shoes) are becoming more and more popular. This type of shoe tends to make your foot look smaller. (Which is good news for girls with big feet.)

Hey girls, here's a new way of getting out of wearing boots, when they "aren't really necessary." Wool socks are the answer. They keep your feet real warm! Argyle knee socks are often seen during "fad sessions."

Girls with pony tails are "discovering" velvet cords. They're attractive and convenient. You just tie them and let the ends hang down or tie them in a bow. They come in most colors, but more often are seen in black.

The cosmetic industries have come up with something new on the order of a compact filled with blotting tissues for the lipstick for which a place has been provided. There is also a convenient sized mirror placed in the lid. This is put out by the Coty "24" lipstick Company.

That's the latest!

Sue

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SOCIETY

Etiquette Column

If you are in the know you will check the right ones below.

When you are introduced suppose you didn't hear the name clearly—

- Say so
- Let it pass
- Repeat it anyway

(Say so because the person will want you to remember them the next time you see them.)

Which is correct when leaving a vehicle?

- Ladies first
- Ladies last
- Look before you leap

(When you leave a bus, street car, or jalopy, ladies last is the rule.)

When shaking hands which do you do?

- Remove your gloves
- Keep them on
- Say "Pardon my glove"

(Leave your gloves on. You'll find it slows up introductions and can be very awkward if you remove them.)

Seventh Grade Dream Girl

Eyes—Nancy Frampton
Teeth—Nancy Bambelin
Legs—Marilyn Wilson
Figure—Barbara Sharp
Personality—Judy Oxman
Brains—Mary Lou Bielstein
Clothes—Linda Ludwig
Sense of Humor—Babs Rice
Athletic Ability—Sharon Fry
Voice—Kathy Laubscher
Smile—Susan Rupp
Complexion—Janie Long
Hair—Betsy Weldon
Best All Around—Marilyn Alger

Liberty Shoe Store

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Mansfield, Ohio



48 Park Avenue West

DADDY-O'S DUDS

Most of the men's and boys' clothing stores are having their big winter sales. When the new stock comes in we will probably notice lots of new styles and changes in boys clothes.

The latest in crew-neck sweaters are the ribbed ones and the narrow striped ones. (The latter sort of resemble pale tigers.) The striped crew-necks are more commonly seen in beige with darker brown stripes or grey with charcoal stripes.

A new style of bucks are really "catching on". They are called dirty bucks. There's an advantage to getting dirty bucks. Usually, when boys buy white bucks, they are always in a hurry for them to get dirty. So, if you get the "latest," you'll not have to worry about them showing dirt, etc. and you'll be right in style. As of now, most of these dirty bucks are sold in the oxford style, but loafers will probably be available soon.

That's all for now, but keep alert and write in to the Press for any new styles you might see. Thanks. S. H.

Every Teenager Knows

More than his parents.

If you're not a cat, you're a dog; those who travel in polite circles are squares; when you're real crazy, you're well adjusted.

Hot recordings are cool.

Most grownups must be tolerated, but old people of thirty are only to be pitied.

Senior delinquency is on the increase.

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Down By The Old Mill Stream

Between Amity and Howard in the Jelloway Creek Valley are to be found vestiges of an old mill used by the Indians in pre-historic times. An outcropping of sandstone, on a hill overlooking the creek bottom is the site of an ancient stone mill. The mill is part of a ledge of rock some fifty feet above the valley floor and near an "Indian fild" or village site.

Hollowed out of the sandstone ledge are two depressions, one is about 2 1/2 feet across, and this, the larger of the two, was used by the squaws to grind their corn. The corn was ground by pounding with a stone pestle. After the corn had been broken into a fineness satisfactory for use, the squaw would scoop out the rough meal and deposit it in, the second depression which was adjacent to the larger basin.

The creek bottom below the ledge was the hunting ground or village site of a numerous tribe of Indians, a fact that is evidence by the fruitful harvest of Indian relics collected over a long period of years. For many years, students from Kenyon College at Gambier, visited the fields each season when the farmer ploughed.

By following the plough and searching the furrows of freshly turned earth a rich harvest of artifacts were gathered.

Whether these vestiges of a pre-historic race were those of mound builders, or of a tribe of Indians of a later period, is not known. The Indian mill is an interesting link with forgotten people who lived in our area long before the coming of the white man.

Adele Kinton

I like exams
I think they're fun
I never cram
And I don't flunk one
... I'm the teacher.

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MYSTERY STUDENT

This issues mystery student is in the ninth grade and has dark hair, worn in a pony tail and is about 5 feet 5 inches tall. She hails from the Library. Her favorite subjects are dramatics and English.

JAMES DEAN

By Cheryl Nixon

Jimmy, oh Jimmy,
Why were you chosen to go
There must have been a reason
Our Lord above could only know
The golden sun is setting,
Somewhere on that far off shore
I hope that someday I might meet
with you,

Going through that heavenly door
Jimmy, oh Jimmy
You were too perfect for this
world

So restless, ever searching,
Yes, truly, far too perfect for this
world.

"BOYS"

I think that I shall never see,
A boy that quite appeals to me
A boy that doesn't always wear
A slab of grease upon his hair.
A boy who wears his shirt tail in
And doesn't have a stupid grin.
But boys are loved by fools like
me
Cause who on earth would date a
tree???

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ESSAY CONTEST

Continued from Page One
PATRIOTISM IN MODERN AMERICA
By Wayne McKnight
 Patriotism is generally thought of in terms of one's love for his nation—one's willingness to defend it. But a person's love for his country should be more than just thoughts of defending it. What about times of peace? Shall we start wars just to show our love in defense of this nation? No! We must love and show our love for our country in peace, too! We, the people, must become more active in our government so that we can end wars, discourage outbreaks of violence, and work for each and everyone's welfare.

Government is the backbone of a nation. Let's keep it a straight backbone with no kinks or bends in it. Run government as it should be run—nationally, statewide, county and city. Don't vote somebody into a public or political office just because he has had the most background or the most terms in that capacity. If he isn't doing something for the people's welfare, he is just lying around like a sponge, soaking up the taxpayers' money. Get active in politics. Don't be a go-alonger, but rather get out and lead!

Patriotism demands more than this. We should support welfare organizations like the United Appeal, Salvation Army, Volunteers of America and many others. We should support to our fullest, youth organizations such as the Y.M.C.A. and Y.W.C.A., Friendly House, Boy's Town, and Boy and Girl Scouts. There are many more than just these. The more our youth learns about patriotism, the more patriotic our country will be tomorrow.

We oftentimes refer to this as the legs of a nation. But even so, patriotism demands still more. Even though politics and welfare make up the structure of a country, we will need one more thing—the church, God. Our first patriotism is to the church. The church is the very foundation or the heart of a nation. In December, 1956, Russia's Bulganin began one of his long-winded speeches with, "If I believed in God . . ." Now certainly there must be something in the church, in God, that draws these millions of people to Him, and this is what Bulganin is beginning to wonder about. The heart of a nation like ours is obviously the church. If Russia is beginning to "swing around" to

this, then they have a better nation for it. Russians now realize the patriotism in America, the love for country that Americans have, that which makes them ready to keep America strong in war or peace!
 Politics, welfare of the nation and youth organizations, church and love toward God—all these must certainly be a meaning of patriotism. Patriotism is what we make it. For countries like Russia, who are beginning to show signs of "swinging around", we shouldn't discourage but rather set an example for them. Let's show them what Patriotism in Modern America can do and will accomplish!

PATRIOTISM IN MODERN AMERICA

By Ronny Mihalick
 Patriotism, the word itself, means the love of one's country as defined in a dictionary; but to me, it means more than just saying that you love your country and letting it go at that. It means to do your duty to your country whole-heartedly. It is with this meaning in mind that I write this essay.

I believe patriotism begins in the home; for it is in the home that one gathers his first impressions such as political beliefs, moral values, and religious training. I believe it is the patriotic duty of the parents to teach the child the true meaning of patriotism. If the child sees that his parents are patriotic, he will follow in their footsteps. It is important for the parents to show that they are patriotic by their actions, such as voting, showing respect for the flag, and for the government of our country.

In my opinion, the child's next impressions come in the school. In some cities there is a rule set by the school board that at the beginning of each school day, the class shall say the pledge of allegiance to the flag, this installs in the child respect for the flag. In history and the social science heroic patriotism of old is studied and with this idea in mind the child learns how to become a good citizen. In almost every subject in school the patriotic idea is followed through.

George and Greatness

(From Page 4)

At school George became a leader in all games and sports, especially running, jumping, and riding. George spent much of his time in Augustine's fine library, and about this time became interested in surveying.

In spite of the fact that much of George's boyhood was spent away from his mother, she had great influence over him, and he often said that all that he was he owed to her.

Another valuable influence is exerted by organizations such as Boy Scouts, Girl Scouts, and similar groups. The Boy Scout learns respect for his flag and salutes it at all times. He takes part in flag raising ceremonies, decorating graves of soldiers, marching in parades, and passing out literature urging citizens to vote. The Boy Scout starts as a tenderfoot and works his way up through the ranks, just as in life, to the rank of Eagle Scout, the highest possible rank.

Other instances of patriotism in modern America are found in the playing of the national anthem at the beginning of every basketball, football, hockey, and other sporting events in America. Whenever we hear the national anthem, we realize how fortunate we are to live in a country such as ours and not in one like Hungary or Russia.

For the inspirations of the home, the school, and the various organizations, the true meaning of patriotism is learned. It works as a large chain reaction from one to another. Wherever we are we repeat with pride the following words: "I pledge allegiance to the flag of the United States of America, and to the republic for which it stands, one nation, under God, indivisible, with liberty and justice for all."

Washington obtained his first job from Lord Fairfax as a surveyor. George had first surveyed when he was about fourteen and about three weeks after his sixteenth birthday he was engaged by Fairfax to aid in the surveys of his property beyond the Blue Ridge. He earned about fifteen dollars for one doubleton which consists of four pistols. This seemed remarkable pay for a boy of sixteen. Washington continued to help Fairfax for one year, at the end of which he took the oath of office of surveyor of Culpepper County. He was now a little more than seventeen years of age.

He rose from the rank of major to colonel of the Virginia militia when he was only twenty years old.

George Washington is spoken of in every history book and in all probability he will always be studied.

He was a hero in the French and Indian Wars, the battle of Saratoga, the Revolution, and many, many of the meetings to gain our country's independence from England.

Fate made Washington one of the richest men in the colonies. Under the terms of his father's will, the death of Lawrence Washington in 1752, followed in a few short weeks by that of his daughter an only child, gave George, then just twenty, control of Mount Vernon, although he did not become the legal owner until the death of Lawrence's widow several years later.

In the intervals between campaigns in the French and Indian War, George had courted Mrs. Martha Dandridge Curtis, a widow with a large estate. George carried his bride Martha over the threshold of Mount Vernon on January 6th, 1759, Washington became the owner of some 15,000 additional acres, by his marriage to Martha.

During the 15 years after his marriage, Washington was one of the most dependable of the Virginia land magnates. He was in many activities, one of them took quite a bit of time, it was sitting in the House of Burgesses at Williamsburg. There in Williamsburg, Virginia, society gathered, and the Washingtons took a leading place.

We have already mentioned Washington's ability as a leader of men; he offered to equip and send to Boston at his own expense 1,000 men to aid Massachusetts. He drilled volunteer companies of the Virginia militia, and he rode off, in 1774, with the delegation from Virginia, to attend the First Continental Congress.

He took the command of the new Continental army as Colonel Washington, asking no pay beyond his actual expenses.

For the next six years, Washington was a powerful force in holding the thirteen colonies to their common purpose until success was reached Washington and his men won the independence for our country.

A new government was launched on April thirtieth, in 1789, when Washington took the oath as president in New York, the first capital of the new government. Always a man of great dignity, he now required added ceremony to make clear the fact that his office was important.

All surely felt that George Washington was their fellow citizen.

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Top row, left to right: Paul Hammer, Terry Richards, Les Wagner, Rick Stander, Henry Fields, Roger Butler, Roger Addelsperger, Vic Pzitenmayer, Hugh Bolesky, Coach Regula.
Bottom row, left to right: Barry Hawkins, Dic' Focht, Dave Oswalt, Chuck Eberly, Tom Hout, Tom Zalveson.

The Appleseed Pioneers, struggling through a fair 1956-57 basketball season, so far have won four and lost four with three remaining games. Puffed along by the city's top scorer Hugh Bolesky (93 points in 7 games). Appleseed lost their first game with Simpson but seek revenge February 6, when they wind up their season at Simpson.

Scoring is as follows:

- Appleseed 56, Madison 12
- Appleseed 57, Mount Vernon 27
- Appleseed 33, Shelby 66
- Appleseed 53, Madison 22
- Appleseed 33, Mount Vernon 58
- Appleseed 28, Simpson 36
- Appleseed 49, Ashland 55
- Appleseed 48, Union 41

Reserve games went:

- Appleseed 47, Madison 11
- Appleseed 28, Mount Vernon 25
- Appleseed 15, Shelby 40
- Appleseed 29, Mount Vernon 20
- Appleseed 22, Simpson 29

The varsity's five top scorers are:

- | | |
|-------------|----|
| Bolesky | 93 |
| Wagner | 76 |
| Pfizenmayer | 75 |
| Fields | 43 |
| Oswalt | 42 |

Athletes of the Month

Home Room 202 is proud to have Hugh Bolesky as the 9th grade athlete-of-the-month. This brown-haired, blue-eyed lad states Peg Flowers as the best thing around Appleseed. Hugh is 5' 5" tall while he tips the scales at 132 pounds from eating his favorite food which is anything and everything. Hugh states engineering to be his ambition.

Henry Weaver from the home room in the gym has been chosen the 7th grade athlete-of-the-month. When last measured he was 5' 6½" tall and weighed 160 pounds. Henry who has black, curly hair and brown eyes spends most of his time at basketball, but hopes to be a runner at track.

Whistler, the famous painter, came home one night to find his mother sitting on the living room floor. "What's the matter, Ma?" he asked, "You off your rocker?"

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For the eighth grade athlete-of-the-month, the coaches have chosen Fred Caston from home room 114. Fred is 5' 6½" tall and weighs 130 pounds. He believes the girls are the best things around Appleseed, and he certainly brings them running with his brown, curly hair and blue eyes. Fred's favorite song is "Singin' the Blues" while steak rates high on his menu hit parade. When he has extra time from basketball practice, he enjoys swimming.

Gosh, oh, gee,
How I love he
But he loves she
And she ain't me
And that's why he
And me ain't we.

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HOME ROOM HIGHLIGHTS

If you have a class or a study hall in the Tin Shop you probably have noticed the bevy of beauties and the handsome stag line on the Nick-Nack.

On the board, which is located in the left front corner of the room, there are pictures of almost all the students and of the home room teacher, Mr. Paul Fry.

The Nic-Nack board started when Janice Wilson brought a group picture containing a picture of her twin sister, Judi, her younger sister, Marilyn, and herself to school one day. The boys and girls in the home room liked the idea of tacking the picture up on the bulletin board.

In a home room meeting the idea was brought up by the Tin Shop president Judy Gottgolf, that everyone bring a picture in, put theirs on the big bulletin board, now called Nick-Nacks, and place name cards under each picture.

As of January 25th there are 21 pictures on the bulletin board.

We would like to hear about things that all of the home rooms are doing these days.

If your home room is having some interesting activity such as the one mentioned here, please bring the statistics to the Appleseed press. In home room 113, and we will try to write it up in Home Room Highlights a new column which we are starting.

A. B. KERSHAW

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Dancing in Squares Enjoyed By Classes

"Swing your corner," are just a couple of the sounds coming from the gym these days. The boys' and girls' gym classes have been getting together and having quite a good time square dancing.

Some of the different dances we have been doing are Swing at the Wall, Captain Jinks, Pop Goes the Weasel, Jingle Bells, Ladies' Chain, Virginia Reel, and others.

When we are finished square dancing we are going to start working on the gym show which will be held some time in March.

MYSTERY STUDENT

For this issue our mystery student's home room is in the cafeteria. She is in the eighth grade. The instrument she plays in the Appleseed band is clarinet. Her hair is rather short and dark. She is nearly five and a half feet tall. Call her either Skip or Freckles, which are her nicknames, if you like to live dangerously. Her favorite sport is Ice Skating while her favorite food is French Fries with catsup, mustard, and pickles. (Ugh!!!) Her hobby is piano but Dick and Eddie are her pastimes.

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Pioneers' Views Show Love For Teaching

Mr. Glen Guthrie of Home Room 201 was born and raised in Ontario, Ohio.

He has attended Kent State University where he received his Bachelor's degree and Western Reserve where he and his Master's degree.

He now teaches ninth grade Algebra and enjoys his work very much.

He likes Applesseed as a whole and thinks those who attend are very mannerly and nice with few exceptions.

Mr. Guthrie believes that teaching is the most important job in the world. He feels that this vocation has more opportunity even than the ministry. Mr. Guthrie expresses his belief that some-

times the teacher and school can reach a child more than the home.

His hobby is sports which he enjoys very much.

Miss Helen Herring was born in Mansfield, Ohio, where she spent her childhood.

She has attended Kent State University. She received her Bachelor's degree at Ashland, and her Master's degree at Ohio State. Miss Herring attended Boothbay Art School in Maine where she received an art degree.

She has taught at Prospect, Brinkerhoff, Simpson, Hedges, and Bushnell schools. She also taught two years in Akron.

She likes teaching at Applesseed but believes the children do not work as hard as they should. Miss Herring also thinks boys and girls talk too much in class.

She enjoys teaching because she likes to help others learn.

Miss Herring things the schools of today are better equipped and nicer to teach in.

Miss Herring lives at 596 Bigalow Road, where she enjoys her hobby of ceramics. She learned the art of ceramics while getting her Master's degree.

attended Ohio State University and Ashland College, but is a graduate of Bowling Green University.

Mr. and Mrs. Hostetler have three children, two girls and one boy, and now resides at 983 Herring Ave. in Mansfield.

He has taught at Hedges and other elementary schools. Mr. Hostetler was one of the first Applesseed pioneers as he taught the first year Applesseed opened. He teaches eighth and ninth grade mechanical drawing.

Mr. Hostetler feels that Applesseed is a fine school but a little too large. He believes teachers have fine opportunities to teach their students to become better Americans. He is convinced that teachers have the most important job in the country.

Work fascinates me; I can sit and watch it for hours!

The mind is like concrete, all mixed up and permanently set.

ROVING REPORTER

Question: What is a "squama"?

1. Charles Williams — A lady's slip.
2. Fred Goettle—Miss Widder's car.
3. Terry Heston — A fish from the ocean.
4. Mike Blayney—"My locker".
5. Deloris Hairston — A tree.

Question: What would you do with it?

1. Karen Alexander — Give it to Ken.
2. Kay Schneider — Eat it.
3. Douglas Spreng — Draw a picture of it.
4. Mary - Linda King—"Squash it and give it to my brother."
5. Sallee Cummins — Return it!

(Answer: A squama is a scale-like feather.)

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